DigIn – Digitalisation and Inclusive Education: Leaving No One Behind in the Digital Era

Project Outputs, Online and Ready!

By strengthening the profiles of teachers – that is, by empowering and professionalizing teachers from various age groups and different school types who work in inclusive digital education – we hope to increase the participation of students with disabilities in digital education.

With that aim in mind, we created several outputs for teachers:

- Massive Open Online Course for Teachers: "Digitalization and Inclusive Education" – DigIn MOOC
- Inclusive Digital Education: Toolkit with Practical Examples
- Two checklists: "In-Check" and "To-Check"

The outputs are available in English, German, Italian, Bosnian, and Macedonian. They can be accessed via the project webpage: <u>https://www.digin-education.at/</u>



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May 2023

The DigIn MOOC

The DigIn MOOC is freely accessible via the iMooX platform for an unlimited period of time. The MOOC is open-access, so anyone who is interested in it can access it for free wherever they are free and whenever they want.

The course has five modules:

- 1. Universal Design for Learning
- 2. Accessibility and Usability
- 3. Assistive Technologies
- 4. Digital Technology for Inclusive Education
- 5. Socially Embedded Learning (online)

The modules offer theoretical input and practical examples on how to use digital technologies in inclusive settings. One module with additional information "Add-Ons" is also included.

Access the DigIn MOOC via this link: <u>https://imoox.at/course/DigIn</u>

Access the handbook on how to register for the MOOC via this link: <u>https://tinyurl.com/DigIn-Handbook</u>



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The Toolkit with

Practical Examples

The toolkit provides lesson examples

including advice and tips on how best

to use digital technology in inclusive

without disabilities. The lesson exam-

ples have been created by teachers

from Austria, Bosnia and Herzegovina,

The toolkit aims to inspire teachers and

give them the possibility to learn from

the experiences of their colleagues

settings with students with and

Italy, and North Macedonia.

from the different countries.

Co-funded by the Erasmus+ Programme of the European Union



The Check Tools

The To(ol)-Check gives teachers guidance on how to evaluate the accessibility and usability of digital tools.

The In(novation)-Check supports teachers in designing inclusive and accessible learning environments in line with UDL principles and guidelines. It also provides teachers with guidelines on how to design and/or select accessible materials for teaching and learning.

Publications

Publications reflecting the state of inclusive digital education in the four partner countries were also written. Some of them can be found on the project webpage.

Final Transnational Project Meeting in North Macedonia

At the end of April 2023, the final project meeting took place in Kumanovo, North Macedonia. OOU "Hristijan Karposh" – Kumanovo organized the meeting. During these two days, we reflected on the project activities and the goals, and we discussed the final steps of the project.



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